

<b>Course Title</b>	:	Residential for Public Management
<b>Course Code</b>	:	PMS3201
<b>Recommended Study Year</b>	:	1
<b>No. of Credits/Term</b>	:	3
<b>Mode of Tuition</b>	:	Mini- Lectures and Experiential Workshop
<b>Class Contact Hours</b>	:	48
<b>Category in Major Prog.</b>	:	Required
<b>Discipline</b>	:	Interdisciplinary
<b>Prerequisite(s)</b>	:	N/A
<b>Co-requisite(s)</b>	:	N/A
<b>Exclusion(s)</b>	:	N/A
<b>Exemption Requirement(s)</b>	:	N/A

### **Brief Course Description**

This course is a residential program that groups students together during a weekend. The students will do some intensive studies for public management, such as human resources management, public financing management and risk management. The students will do some highly interactive activities such as case studies, role plays, and debates. Through the residential program, the students are expected to understand some key concepts in public management and get some hands-on experience handling public management issues. The students are also expected to have close interactions with fellow classmates and instructors. The students will make group presentations and reports on selected topics and write an independent reflective essay on the residential program.

### **Aims**

This course aims to:

1. Help students to review and study some key concepts in public management
2. Lead students to apply some key concepts and theories in public management in addressing some practical issues
3. Improve students' critical thinking and problem-solving skills through interactive activities
4. Help students to improve their teamwork skills by have interactive activities with fellow classmates

### **Learning Outcomes (LOs)**

Upon successful completion of this course, students will be able to:

1. Review and study some key theories and approaches in public management (particularly for human resources management, public financing management and risk management)
2. Apply the theories in public management in analyzing some cases and practical issues
3. Work together with other students in fulfilling the tasks set in the interactive activities
4. Improve their critical thinking skills, problem-solving skills through joining interactive activities such as debates, role plays and case studies

### Indicative Content

1. Review key theories and concepts in public management (e.g. human resources management, public financing management and risk management)
2. Case studies to apply concepts and theories
3. Interactive activities such as the role-play, debate and group projects
4. Group presentation on selected topic/issue
5. Reflective essay on the residential program

### Teaching Method

Intensive teaching in the residential program. Students will closely interact with the instructors to carry out the tasks.

### Measurement of Learning Outcomes

Learning Outcomes	Group Presentation	Group Report	Reflective Essay
1. Review and study some key theories and approaches in public management (particularly for human resources management, public financing management and risk management)	✓	✓	✓
2. Apply the theories in public management in analyzing some cases and practical issues	✓	✓	✓
3. Work together with other students in fulfilling the tasks set in the interactive activities	✓	✓	✓
4. Improve their critical thinking skills, problem solving skills through joining the interactive activities such as the debates, role plays and case studies.	✓	✓	✓

### Assessment

Continuous assessment:

30% group presentation

40% group report

30% reflective essay

### Essential Readings

Berman, Evan et.al. (2010) Human Resources Management in the Public Service: Paradoxes, Processes, and Problems, 4th Edition, Thousand Oaks, CA: Sage Publications

J Gruber (2011) Public Finance and Public Policy, 3 rd edition, Worth Publishers

### Important Notes:

1. Students are expected to spend a total of 120 hours (i.e. 48 hours in the residential programme and 72 hours of personal study) to achieve the course learning outcomes.
2. Students shall be aware of the University regulations about dishonest practice in coursework, tests and examinations, and the possible consequences as stipulated in the

Regulations Governing University Examinations and Course Work. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.

3. Students are required to submit writing assignment(s) using Turnitin.
4. To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.